

CURRICULUM VITAE  
**ERIC J. FOX, PH.D.**

**Home Address:**

300 Euclid Avenue  
San Francisco, CA 94118  
Phone: 312.218.1560  
Email: [fox@ericfox.com](mailto:fox@ericfox.com)  
Portfolio: <http://ericfox.com/portfolio>

**Business Address:**

Cengage Learning  
20 Davis Drive  
Belmont, CA 94002  
Phone: 650.413.7460  
Email: [eric.fox@cengage.com](mailto:eric.fox@cengage.com)

---

**EDUCATION**

- 2005                    **Ph.D. in Learning & Instructional Technology**  
Arizona State University • Tempe, AZ  
  
Dissertation: *Comparing Strategies for Teaching Abstract Concepts in an Online Tutorial*  
Dissertation Chair: Howard J. Sullivan, Ph.D.
- 2000                    **Master of Arts in Psychology**  
University of Nevada • Reno, NV  
  
Masters Thesis: *Effects of Computer-Assisted Fluency Training on Concept Formation*  
Masters Thesis Chair: Patrick M. Ghezzi, Ph.D.
- 1996-1997            24 credits completed in the Behavior Analysis Doctoral Program  
West Virginia University • Morgantown, WV  
  
Advisor: Philip N. Chase, Ph.D.
- 1996                    **Bachelor of Arts in Psychology, Summa Cum Laude**  
University of Nevada • Reno, NV  
  
Honors Thesis: *Education in America: An Analysis of Purpose*  
Honors Thesis Chair: J. Randall Koetting, Ph.D.  
Minor: Anthropology

**HONORS & AWARDS**

- 2007–2008            Who's Who in American Education
- 2005                    Award for Outstanding Practice by a Graduate Student in Instructional Design, Design & Development Division of the Association for Educational Communications & Technology
- 2004                    Young Scholar Award, Research & Theory Division of the Association for Educational Communications & Technology

2000–2003	Regents Graduate Academic Scholarship, Arizona State University
1998–2000	Graduate State Grant Program Award, University of Nevada
1996–1997	Endowed Doctoral Teaching Fellowship, West Virginia University
1996	Outstanding Senior Award, University of Nevada
1995	1 <sup>st</sup> Place in Undergraduate Student Paper Competition, University of Nevada
1995	Undergraduate Research Scholarship, University of Nevada
1995	Willard F. Day Outstanding Psychology Student Award, University of Nevada
1993–1994	Who's Who Among Students in American Colleges & Universities

## PROFESSIONAL EXPERIENCE

8/2010–present	<p><b>Senior Content Developer for Psychology</b> Cengage Learning • Belmont, CA</p> <p>Write, review, and edit online, interactive psychology content for the company's Aplia platform; advise sales and support teams on content-related questions; assist students and teachers with content-specific questions; review and develop interactive tools to best serve students and faculty.</p>
1/2010–present	<p><b>Owner &amp; Director</b> <a href="#">FoxyLearning</a> • San Francisco, CA</p> <p>Sole proprietor and operator of a website that hosts and sells access to online tutorials for higher and continuing education; design and develop online, self-paced, multimedia programs using Adobe Flash, PHP, JavaScript, HTML5, and MySQL; develop and maintain custom website based on Drupal.</p>
1/2010–8/2010	<p><b>Director of Instructional Design</b> Altius Education, Inc. • San Francisco, CA</p> <p>Established online course design and development procedures, policies, and standards; developed fully online, multimedia new student orientation; researched and recommended the use of innovative technologies for online teaching.</p>
5/2010–7/2010	<p><b>Adjunct Professor, Information Technology</b> Ivy Bridge College at Tiffin University • Tiffin, OH</p> <p>Redesigned, taught, and served as lead instructor for a fully online Introduction to Information Technology course.</p>

- 1/2009–1/2010      **Dean of Instruction**  
Saybrook University • San Francisco, CA  
Responsible for managing and developing the delivery mechanisms and tools used in the delivery of the curriculum; planned, designed, developed, documented, and tested online courses; served as a senior member of the academic staff; administered university's learning management systems; migrated 50+ online courses from eCollege to Moodle; supervised two full-time library staff members.
- 1/2007–5/2009      **Adjunct Professor, Department of Psychology**  
University of Nevada • Reno, NV  
Taught distance education graduate courses for the department's Behavior Analysis Satellite Masters Degree program.
- 12/2004–12/2008      **Assistant Professor, Department of Psychology**  
Western Michigan University • Kalamazoo, MI  
Tenure-track position in the department teaching instructional design, eLearning, learning theory, and statistics; supervised practica and research in the Industrial/Organizational Psychology and Behavior Analysis graduate programs; founded and directed Language, Cognition, & Instructional Technology research lab.
- 8/2003–12/2004      **Instructional Design and Web Development Consultant**  
Independent Contractor • Tempe, AZ  
Created custom multimedia, web-based training solutions using Flash and related tools; developed websites and web applications for organizations using tools such as Dreamweaver, Flash, Drupal, osCommerce, dotProject, PHP, and MySQL.
- 8/2001–8/2003      **Preparing Future Faculty Program Coordinator**  
Arizona State University • Tempe, AZ  
Half-time graduate assistantship coordinating the Graduate College's *Preparing Future Faculty* program; organized professional development seminars, reading groups, and workshops for doctoral students from across campus and disciplines; developed course syllabus and assignments; created custom Access database to track students and alumni for program evaluation purposes.
- 8/2002–12/2002      **Graduate Teaching Assistant, Educational Technology**  
Arizona State University • Tempe, AZ  
Part-time internship assisting Dr. James Klein in development of department's first offering of a graduate-level human performance

technology course; designed and delivered several lessons; reviewed and evaluated student work.

4/2001–8/2001

**Technology Support Analyst for Distance Learning**

Arizona State University • Tempe, AZ

Assisted faculty in developing learning technology components for new and existing at-distance courses; provided technical support services to students and faculty; assisted in management of Blackboard course management system.

1/2001–4/2001

**Instructional Designer**

Learning-Edge, Inc. • Chandler, AZ

Developed computer-based training using proprietary authoring software; reviewed products to ensure compliance with quality standards; designed instructional modules for internal training purposes; trained other employees in use of authoring software.

8/2000–1/2001

**Graduate Research Assistant, Educational Technology**

Arizona State University • Tempe, AZ

Half-time graduate assistantship aiding in the development and implementation of workshop materials, assessment instruments, and website for \$1.15 million *Preparing Tomorrow's Teachers to use Technology* (PT3) implementation grant from U.S. Department of Education.

6/1999–7/2000

**Academic Advisor, Department of Psychology**

University of Nevada • Reno, NV

Half-time graduate assistantship advising over 400 undergraduate psychology students on degree completion and career planning; contributed to department recruitment, retention, and orientation efforts; developed custom advisement website and tracking database.

8/1998–12/1999

**Graduate Teaching Assistant, Department of Psychology**

University of Nevada • Reno, NV

Half-time graduate assistantship managing computerized testing center for large, self-paced introductory psychology course; developed custom lab scheduling software; migrated course content and assessments to WebCT; served as department's WebCT and network administrator; supervised and trained undergraduate and graduate teaching assistants.

6/1998–12/1998

**Graduate Research Assistant, Early Childhood Autism Program**

University of Nevada • Reno, NV

Half-time graduate assistantship advising school officials and behavior therapists on provision of in-school services to children with autism; contributed to development of research-based language training and behavioral fluency instructional programs.

7/1997–5/1998

**Instructional Designer**

Morningside Learning Systems • Seattle, WA

Contributed to development of language arts instructional materials for elementary and secondary students; conducted formative evaluations of programs in public schools; provided technical support to faculty and staff of on-site private school.

7/1996–5/1997

**Graduate Teaching Assistant, Department of Psychology**

West Virginia University • Morgantown, WV

Half-time graduate assistantship managing testing center for several sections of a self-paced introductory psychology course; provided individual and group instruction to students; supervised and trained undergraduate tutors.

**PUBLICATIONS: PEER-REVIEWED ARTICLES**

**Fox, E. J., & VanStelle, S. E.** (2010). The impact of Skinner's *Verbal Behavior* on organizational behavior management. *Journal of Organizational Behavior Management*, 30, 70-81.

Carr, J.E., & **Fox, E. J.** (2009). Using video technology to disseminate behavioral procedures: A review of *Functional analysis: A guide for understanding challenging behavior*. *Journal of Applied Behavior Analysis*, 42, 919-923.

Gross, A. C., & **Fox, E. J.** (2009). Relational frame theory: An overview of the controversy. *The Analysis of Verbal Behavior*, 25.

**Fox, E. J., & Sullivan, H. J.** (2007). Comparing strategies for teaching abstract concepts in an online tutorial. *Journal of Educational Computing Research*, 37 (3), 307-330.

**Fox, E. J.** (2006). Clarifying functional contextualism: A reply to commentaries. *Educational Technology Research & Development*, 54 (1), 61-64.

**Fox, E. J.** (2006). Constructing a pragmatic science of learning and instruction with functional contextualism. *Educational Technology Research & Development*, 54 (1), 5-36.

Klein, J. D., & **Fox, E. J.** (2004, March/April). Performance improvement competencies for instructional technologists. *Tech Trends*, 48 (2), 22-25, 79.

**Fox, E. J., & Klein, J. D.** (2003). What should instructional designers and technologists know about human performance technology? *Performance Improvement Quarterly*, 16 (3), 87-98.

**Fox, E. J., & Ghezzi, P. M.** (2003). Effects of computer-based fluency training on concept formation. *Journal of Behavioral Education*, 12 (1), 1-21.

## PUBLICATIONS: BOOK CHAPTERS

- Fox, E. J.** (in press). Keller's Personalized System of Instruction. In J. Hattie, & E. M. Anderman (Eds.) *International handbook of student achievement*. New York: Routledge Publishers.
- Fox, E. J.** (2008). Contextualistic perspectives. In J. M. Spector, M. D. Merrill, J. van Merriënboer, & M. P. Driscoll (Eds.) *Handbook of research on educational communications and technology* (3<sup>rd</sup> Ed.). (pp. 55-66). Mahwah, NJ: Lawrence Erlbaum Associates.
- Fox, E. J.** (2004). The Personalized System of Instruction: A flexible and effective approach to mastery learning. In D. J. Moran & R. W. Malott (Eds.), *Evidence-based educational methods* (pp. 201-221). San Diego: Elsevier Academic Press.
- Hayes, S. C., **Fox, E. J.**, Gifford, E., Wilson, K., Barnes-Holmes, D., & Healy, O. (2001). Derived relational responding as learned behavior. In S. C. Hayes, D. Barnes-Holmes, & B. Roche (Eds.), *Relational frame theory: A post-Skinnerian account of human language and cognition* (pp. 21-49). New York: Plenum.

## PUBLICATIONS: ONLINE TUTORIALS

- Fox, E. J.** (2010). *An introduction to relational frame theory*. Retrieved from FoxyLearning website: <http://foxylearning.com/rft>.
- Peterson, N. M., & **Fox, E. J.** (2010). *An introduction to verbal behavior*. Retrieved from FoxyLearning website: <http://foxylearning.com/vb>.

## PUBLICATIONS: NEWSLETTER ARTICLES

- VanStelle, S. E., Koerber, J. L., & **Fox, E. J.** (2010). Expansion of OBM: How RFT and ACT can influence our field. *Organizational Behavior Management Network News*, 24 (3), 11-14.

## PAPERS CURRENTLY UNDER SUBMISSION

- Flosason, T. O., **Fox, E. J.**, Huitema, B., & Koerber, J. L. (under review). *Interteaching in an undergraduate statistics course: The role of the interteach*.
- Koerber, J. L., **Fox, E. J.**, & Dickinson, A. M. (under review). *The role of double-reversed relations in a relational frame approach to teaching perspective taking to young children*.
- Scrima, A. E., **Fox, E. J.**, & Malott, R. M. (under review). *Implementing a mastery model through self-quizzing in an online learning environment*.
- VanStelle, S. E., **Fox, E. J.**, & Dickinson, A. M. (under review). *The impact of Acceptance and Commitment Training on safe posture during an assembly task*.

**TEACHING EXPERIENCE**

Graduate	Instructional Design, E-Learning, Web Design, Learning Theory, Human Performance Technology, Human Language and Cognition, <i>Preparing Future Faculty</i> Professional Development Seminar
Undergraduate	Introductory Psychology, Statistics for the Behavioral Sciences, Instructional Design, Introduction to Information Technology

**EDITORIAL EXPERIENCE**

2005–present	Consulting Editor, <i>Educational Technology Research &amp; Development</i>
2005–present	Editorial Board, <i>Journal of Organizational Behavior Management</i>
2010	Ad hoc reviewer, <i>The Behavior Analyst</i>
2006–2010	Review Board, <i>International Journal of Teaching and Learning in Higher Education</i>
2007, 2008, 2009	Guest Associate Editor, <i>Journal of Organizational Behavior Management</i>
2007	Ad hoc reviewer, <i>Journal of Applied Behavior Analysis</i>
2007	Ad hoc reviewer, <i>Journal of Educational Computing Research</i>
2005	Ad hoc reviewer, <i>European Journal of Behavior Analysis</i>
2005	Ad hoc reviewer, <i>Journal of Organizational Behavior Management</i>
2002–2003	Associate Editor, <i>Current Issues in Education</i>
1999	Ad hoc reviewer for educational software, Context Press
1995–1996	Newsletter Editor, University of Nevada Chapter of Psi Chi: The National Honor Society in Psychology
1994–1996	Production Staff Member, <i>The Interbehaviorist: A Newsletter of Interbehavioral Psychology</i>
1993–1994	Art Editor, <i>Sagebrush</i> (University of Nevada student newspaper)

**PROFESSIONAL SERVICE**

2009–2010	Chair, Educational Technology Committee, Saybrook University
2009–2010	Member, Website Committee, Saybrook University
2009–2010	Member, Academic Leadership Council, Saybrook University
2009	Member, Organizational Systems Faculty Search Committee, Saybrook University
2007–2008	Executive Committee Member, Western Michigan University Department of Psychology

2006–2008	Board of Directors Member-at-Large, Association for Contextual Behavioral Science
2006–2008	Chair, Association for Contextual Behavioral Science Technology Committee
2006	Program Committee Member, The Second World Conference on Acceptance and Commitment Therapy, Relational Frame Theory, and Contextual Behavioural Science (London)
2005–2008	Undergraduate Training Committee Member, Western Michigan University Department of Psychology
2005–2007	Webmaster, ContextualPsychology.org (official website of the Association for Contextual Behavioral Science)
2005	Participant, Provost's Luncheon on the Faculty Survey on Student Engagement, Western Michigan University
2005	Planning Committee Member, Association for Contextual Behavioral Science
2004–2008	Behavior Analysis Training Committee Member, Western Michigan University Department of Psychology
2004–2008	Industrial/Organizational Psychology Training Committee Member, Western Michigan University Department of Psychology
2003–2004	Board of Directors Member, East Valley Chapter of the Arizona Civil Liberties Union
2003–2004	Webmaster, Arizona Civil Liberties Union
2003	Member, Professional Development Coordinator Position Search Committee, Arizona State University Graduate College
2003	Scientific/Program Committee Member, World Conference on Acceptance and Commitment Therapy, Relational Frame Theory, and the New Behavioral Psychology (Linköping, Sweden)
2002–2005	Webmaster, RelationalFrameTheory.com
2001–2003	Preparing Future Faculty Program Steering Committee Member, Arizona State University Graduate College
1999–2000	Founder and Coordinator, Instructional Design Reading Group, University of Nevada Department of Psychology
1999–2000	Webmaster and Technical Consultant, University of Nevada Department of Psychology

## **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

Association for Behavior Analysis International  
 Association for Contextual Behavioral Science

Association for Educational Communications & Technology  
Organizational Behavior Management Network

## CONFERENCE PRESENTATIONS

- Fox, E. J., & Moran, D. J.** (2010, May). *FoxyLearning: Online tutorials for higher and continuing education*. Poster presented at the annual meeting of the Association for Behavior Analysis International, San Antonio.
- Flosason, T. O., VanWagner, M., Marmolejo, E. K., **Fox, E. J.**, & Squires, J. L. (2009, May). *Where are you going and how do you get there? The importance of professional development*. Paper presented at the annual meeting of the Association for Behavior Analysis, Phoenix.
- Fox, E. J.** (Discussant). (2009, May). *Four empirical investigations evaluating the efficacy of interactive technology in mastery-based college instruction*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, Phoenix.
- Koerber, J. L., & **Fox, E. J.** (2009, May). *Role of double-reversed relations in a relational frame approach to teaching perspective taking*. Paper presented at the annual meeting of the Association for Behavior Analysis, Phoenix.
- VanStelle, S. E., **Fox, E. J.**, Blahnik, M. W., & Knight, M. (2009, May). *The impact of Acceptance and Commitment Training on safe posture during an assembly task*. Paper presented at the annual meeting of the Association for Behavior Analysis, Phoenix.
- Fox, E. J.** (Discussant). (2008, May). *Finding the frontier of fluency training: Lessons from an animal laboratory and two applied settings*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, Chicago.
- Fox, E. J.** (Panelist). (2008, May). *Professional development series: How to give effective oral presentations*. Panel conducted at the annual meeting of the Association for Behavior Analysis, Chicago.
- Austin, J., Dickinson, A. M., **Fox, E. J.**, & McGee, H. (2008, May). *Western Michigan University: Industrial-Organizational Psychology Program*. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago.
- Fox, E. J.** (2007, November). *The need to move beyond Skinner's analysis of verbal behavior*. Invited address presented at the annual meeting of the Missouri Association for Behavior Analysis, St. Louis.
- Flosason, T. O., **Fox, E. J.**, & Koerber, J. L. (2007, May). *The role of cooperative learning in interteaching*. Paper presented at the annual meeting of the Association for Behavior Analysis, San Diego.
- Fox, E. J.** (Discussant). (2007, May). *This ain't your mama's Skinner box: How behavior analysis can "shape" corporate learning*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, San Diego.

- Fox, E. J.** (Discussant). (2007, May). *Using self-monitoring to improve safety and health-related behaviors*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, San Diego.
- Austin, J., Dickinson, A. M., & **Fox, E. J.** (2007, May). *Western Michigan University: Industrial-Organizational Psychology Program*. Poster presented at the annual meeting of the Association for Behavior Analysis, San Diego.
- Flosason, T. O., **Fox, E. J.**, & Koerber, J. L. (2007, May). *The role of the interteach in interteaching*. Poster presented at Western Michigan University Research and Creative Activities Day, Kalamazoo, MI.
- Fox, E. J.** (2006, July). *Open-source solutions for academic collaboration*. Paper presented at the Second World Conference on ACT, RFT, and Contextual Behavioral Science, London.
- Fox, E. J.** (Chair), (2006, July). *Relational Frame Theory and education I*. Symposium conducted at the Second World Conference on ACT, RFT, and Contextual Behavioral Science, London.
- Fox, E. J.** (Chair), (2006, July). *Relational Frame Theory and education II*. Symposium conducted at the Second World Conference on ACT, RFT, and Contextual Behavioral Science, London.
- Austin, J., & **Fox, E. J.** (2006, May). *Western Michigan University: Industrial/Organizational Psychology Program*. Poster presented at the annual meeting of the Association for Behavior Analysis, Atlanta.
- Fox, E. J.** (2006, May). *An overview of Relational Frame Theory and its relevance to Organizational Behavior Management*. Paper presented at the annual meeting of the Association for Behavior Analysis, Atlanta.
- Fox, E. J.**, Flosason, T. O., & Manes, B. (2006, May). *Psychological flexibility: A behavioral framework for studying and teaching critical thinking*. Paper presented at the annual meeting of the Association for Behavior Analysis, Atlanta.
- Fox, E. J.** (2005, October). *Constructing a pragmatic science of learning and instruction with functional contextualism*. Paper presented at the annual meeting of the Association for Educational Communications and Technology, Orlando, FL.
- Dickinson, A. M., Alavosius, M. P., Austin, J., & **Fox, E. J.** (2005, May). *Western Michigan University: Masters program in Industrial/Organizational Psychology*. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago.
- Fox, E. J.** (Discussant). (2005, May). *Analysis of verbal processes relevant to psychological disorders and to defusion strategies employed in treatment*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, Chicago.
- Fox, E. J.** (2005, May). *Teaching RFT with RFT: Emphasizing relations among abstract concepts in an online tutorial*. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago.

- Fox, E. J.** (2004, May). *Redefining PSI for the 21<sup>st</sup> century*. Paper presented at the annual meeting of the Association for Behavior Analysis, Boston.
- Fox, E. J.** (2004, April). *New directions in concept learning and instruction*. Research colloquium presented to the Psychology Department at Western Michigan University, Kalamazoo, MI.
- Klein, J. D., Nguyen, F., Bevill, L., Winter, C., Reisslein, J., & **Fox, E. J.** (2003, October). *Teaching performance improvement: Can we help clients identify and solve their problems?* Paper presented at the annual meeting of the Association for Educational Communications and Technology, Anaheim, CA.
- Fox, E. J.** (2003, August). *Constructing a pragmatic science of learning and instruction with functional contextualism*. Paper presented at the World Conference on Acceptance and Commitment Therapy, Relational Frame Theory, and the New Behavioral Psychology, Linköping, Sweden.
- Fox, E. J.** (2003, August). *Reconceptualizing concept learning and instruction with Relational Frame Theory*. Paper presented at the World Conference on Acceptance and Commitment Therapy, Relational Frame Theory, and the New Behavioral Psychology, Linköping, Sweden.
- Fox, E. J., & Klein, J. D.** (2002, November). *What should instructional technologists know about human performance technology?* Paper presented at the annual meeting of the Association for Educational Communications and Technology, Dallas.
- Fox, E. J.** (2002, May). *Behaviorists and constructivists in education: Can't we all just get along?* Paper presented at the annual meeting of the Association for Behavior Analysis, Toronto.
- Fox, E. J.** (2002, May). *Misapplying fluency training: The case of concept learning*. Paper presented at the annual meeting of the Association for Behavior Analysis, Toronto.
- Barnes-Holmes, D., O'Hora, D., Hayes, S. C., **Fox, E. J.**, Gifford, E., Wilson, K. W., & Dymond, S. (2001, May). *Derived relational responding, multiple stimulus relations and the transformation of stimulus functions as learned behavior*. Paper presented at the annual meeting of the Association for Behavior Analysis, New Orleans.
- Houmanfar, R., **Fox, E. J.**, Boyce, T. E., Roman, H., Mintz, C. M., & Garlock, M. G. (2000, May). *A new SPIN on the Personalized System of Instruction*. Poster presented at the annual meeting of the Association for Behavior Analysis, Washington, DC.
- Fox, E. J., Wilson, K. W., & Hayes, S. C.** (1999, May). *Relational Frame Theory and behavioral fluency: Potential for improving the instruction of language skills*. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago.
- Ghezzi, P. M., & **Fox, E. J.** (1999, January). *The origins of discrete trials training*. Invited paper presented at the annual meeting of the California Association for Behavior Analysis, San Francisco.
- Wirth, O., Carlin, L. A., **Fox, E. J.**, & Chase, P. N. (1997, May). *Effects of transitivity training and instructions on the establishment and maintenance of equivalence relations*. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago.

- Fox, E. J., McCloskey, P. W., & Ghezzi, P. M.** (1996, May). *Benefits to the proctor in a PSI course in introductory psychology*. Poster presented at the annual meeting of the Association for Behavior Analysis, San Francisco.
- Houmanfar, R., Nelson, H. A., **Fox, E. J.**, & Hayes, L. J. (1996, May). *Facilitating admissions to graduate training programs in behavior analysis*. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco.
- Rehfeldt, R. A., Hayes, L. J., & **Fox, E. J.** (1996, May). *Establishing equivalence classes using second-order contingencies*. Poster presented at the annual meeting of the Association for Behavior Analysis, San Francisco.
- Houmanfar, R., Hayes, L. J., & **Fox, E. J.** (1995, May). *Effects of organizational contingencies on work activity reports*. Poster presented at the annual meeting of the Association for Behavior Analysis, Washington, DC.

## WORKSHOPS

- Fox, E. J.** (2008, November). *Using Wikipedia for good and not evil: Enhancing learning through engagement in global knowledge construction*. Workshop presented to the staff of the Center for Teaching and Learning at Stanford University, Palo Alto, CA.
- Fox, E. J.** (2008, November). *Relational frame theory: A pragmatic approach to understanding and treating human suffering*. Invited workshop presented to the members of the Swedish Behavior Therapy Association, Stockholm.
- Fox, E. J., Koerber, J. L., VanStelle, S. E., & LaTour, S.** (2008, May). *Helping Timmy tact toys: A systematic approach teaching concepts for applied behavior analysts*. Workshop presented at the annual meeting of the Association for Behavior Analysis, Chicago.
- Fox, E. J.** (2006, July). *Behavioral fluency and intensive behavioral intervention*. Workshop presented to the staff of the Children with Autism Reaching Excellence (CARE) Program at Beaumont Hospital, Berkley, MI.
- Stewart, I., McElwee, J., & **Fox, E. J.** (2005, May). *Early intensive behavioral intervention and Relational Frame Theory*. Workshop presented at the annual meeting of the Association for Behavior Analysis, Chicago.
- Fox, E. J.** (2004, November). *Flashing psychologists: Using Macromedia Flash to develop computer programs in applied and experimental psychology*. Invited workshop presented to the Psychology Departments at the National University of Ireland, Maynooth and the National University of Ireland, Galway.
- Fox, E. J., & Richardson, A. L.** (2003, November). *Writing a terrific test: Guidelines for assessing student learning*. Workshop presented as part of Arizona State University's "Strategies for Success" workshop series for graduate students, Tempe, AZ.
- Van Horne, M., Weiland, M., & **Fox, E. J.** (2001, May). *Adding pizzazz to your Blackboard course site*. Workshop presented to online faculty of the Arizona State University College of Nursing, Tempe, AZ.

Weiland, M., Sowden, B., & Fox, E. J. (2001, June). *Using Blackboard*. Workshop presented to online faculty of Arizona State University, Tempe, AZ.

## SPECIAL SKILLS

Applications	MS Office, OpenOffice.org, Adobe Creative Suite (Flash, Photoshop, Dreamweaver, Illustrator, Acrobat, Fireworks, Soundbooth), learning management systems (Blackboard/WebCT, Moodle, eCollege, Sakai), LimeSurvey, SurveyMonkey, SPSS, dotProject, Basecamp, Drupal
Languages/Scripts	HTML, CSS, PHP, ActionScript, JavaScript, jQuery, MySQL, Visual Basic
Graphic Arts	Experience as a graphic artist, cartoonist, illustrator, and web designer

## REFERENCES

### **James E. Carr, Ph.D.**

Associate Professor, Department of Psychology  
Auburn University  
Phone: 334.844.6482  
Email: [carr@auburn.edu](mailto:carr@auburn.edu)

### **R. Wayne Fuqua, Ph.D.**

Chair and Professor, Department of Psychology  
Western Michigan University  
Phone: 269.387.4474  
Email: [r.wayne.fuqua@wmich.edu](mailto:r.wayne.fuqua@wmich.edu)

### **Patrick M. Ghezzi, Ph.D.**

Associate Professor, Department of Psychology  
University of Nevada  
Phone: 775.682.8687  
Email: [patrickg@unr.edu](mailto:patrickg@unr.edu)

### **Steven C. Hayes, Ph.D.**

Foundation Professor, Department of Psychology  
University of Nevada  
Phone: 775.682.8698  
Email: [hayes@unr.edu](mailto:hayes@unr.edu)

### **Howard J. Sullivan, Ph.D.**

Professor (Retired), Division of Psychology in Education  
Arizona State University  
Phone: 480.675.7687  
Email: [sully@asu.edu](mailto:sully@asu.edu)